

THE PLAY & SQUARE AND LABELLED DOCUMENTS

KOMAD & KVADRATNI I OZNAČENI DOKUMENTI

KOMAD je partitura za izvedbu koja predviđa prostorni, zvučni i vremenski poredek susreta: skupa predmeta i ljudi, knjige i njihovih čitalaca ili masâ prolaznika. **Komad** je uputstvo za iščitavanje veštačkih struktura institucionalnih okvira i odbežlih masâ. Stoga, **Komad** pretvara stvarnosti, onako kako ih doživljavamo i prenalažimo se utkani u njih, u veštačke i promenljive strukture.

Tekst: Herboldt/Mohren
 Grafički dizajn: Demian Bern
KVADRATNI I OZNAČENI DOKUMENTI potiču iz izvedbi, instalacija i predavanja zasnovanih na izmisljenom arhivu Sve živo iman koji su sastavili autori. Odabir dokumenta odražava ornamentalni karakter sakupljanja, kao i napetost između skupina i pojedinaca koji ih sačinjavaju. Prostor razapet između partiture Komada i izbora Kvadratnih i označenih dokumenata priziva alternativne načine strukturisanja publike i društva.

BERNHARD HERBORDT &
MELANIE MOHREN

THE PLAY is a performative score that anticipates the spatial, sonic, and temporal setup of an encounter: an assembly of objects and humans, of a book and its readers, or masses of passersby. **The Play** is a manual for reading artificial structures in institutional framings and fugitive crowds. It therefore turns realities, as we perceive them and find ourselves interwoven in them, to fabricated and changeable structures.

Text by Herboldt/Mohren

Graphic design by Demian Bern
SQUARE AND LABELLED DOCUMENTS originate from performances, installations, and lectures based on *All that I have*, a fictional archive compiled by the authors. The selection of documents reflects the ornamental quality of assembling, as well as tension between the groups and individuals they comprise. The unfolded space between **The Play** and the selection of **Square and Labelled Documents** evokes alternative ways of structuring the audience and society.

BERNHARD HERBORDT (1978) i MELANIE MOHREN (1979) su oba diplomirali na Institutu primenjenih pozorišnih nauka u Gisenu (Institut für Angewandte Theaterwissenschaft, Gießen). Radili zajedno od 2000, ostvarili su brojne interdisciplinarnе projekte na pragu izvedbenih umetnosti. Njihove zvučne i prostorne instalacije, radio drame, izvedbe, pozorišni komadi, radovi za muzičko pozorište, kao i izložbeni i izdavački projekti prikazivani su u raznim međunarodnim kontekstima i osvojili su brojne nagrade. Od 2012, Herboldt i Mohren se bave proširenim sviranjem pozorišta u različitim formacima i medijima, baveći se aktualizacijom institucionalnih problematika. Njihovo najnovija publikacija, *Performing Institutions* (Izvođenje, institucija, Alexander Verlag, Berlin) izlazi 2015., www.die-institution.org.

BERNHARD HERBORDT (1978) and MELANIE MOHREN (1979) both graduated from the Institute for Applied Theatre Studies in Gießen. Working together since 2000, they have realized a number of interdisciplinary projects on the threshold of the performing arts. Their installations in sound and space, exhibitions and publication projects have been presented in a variety of international settings and have received numerous prizes. Since 2012, Herboldt/Mohren have been working with media, on different institutions and their actualizations. Their latest publication, *Performing Institutions* (Alexander Verlag, Berlin), is forthcoming in 2015. www.die-institution.org

①②⑥ Music.
①③②
①③④
①⑦⑦
①⑨⑥

①①⑧ 'The Audience' is pure imagination. Its actions (as well as all actions that take place by individual characters included under this term) are fictional. Any resemblance to persons living and included under the term 'The Audience' is purely coincidental.

008 „Publika“ je čista uobrazila. Njene radnje (kao i sve radnje pojedinačnih lica koje taj pojam obuhvata) izmišljene su. Svaka sličnost sa pravim osobama i imima koje obuhvata pojam „Publika“ je sasvim slučajna.

026 Muzika.

①①② Observe.
①①③
①⑤①
①⑧①
①⑧②

①①⑦ I observe strategies of alliance between direct neighbors and distant visitors. I observe how groups form or have just formed. How through postures, glances, more or less secret words, movements, and hidden signals, a complex network of relationships between readers, witnesses, guests and things is articulated.

①①④ Return to the reading
①⑤⑤
①⑧③
①⑧④
①⑨⑦

①①⑧ What 'The Audience' could also stand for
①⑦② A coincidental community that purposefully ignores gravity
①⑦④ A congress that dances but does not march
①①⑩ A group of visitors who all find themselves in the sole center of their square meter (or who no longer care about territories)

A mute choir (because that of which one should sing cannot be sung about)

A shared secret

A society of unknown animals and things

A togetherness that must first prove itself

An assembly of people whose gestures can be read like a book

Equals before law

Individuals on whom everything depends

Inventors

Passersby (for example at a public space)

Readers (for example of a play)

Residents (for example of a fictional city)

Some sort of story that will be told

008 Šta bi „Publike“ takođe mogla da predstavlja
073 Slučajnu zajednicu koja namerno prenebregava gravitaciju
084 Skup koji pleše, ali ne maršira
100 Skupinu posetilaca od kojih se svako nalazi u samom središtu svog kvadratnog metra (ili ga teritorija više ne zanima)
Hor koji čuti (zato što se o onome o čemu bi trebalo pevati ne može pevati)
Zajedničku tajnu
Društvo nepoznatih životinja i stvari
Zajedništvo koja se najpre mora dokazati
Skup ljudi čiji se pokreti mogu pročitati kao knjiga
Jednake pred zakonom
Pojedince od kojih sve zavisi
Pronalazače
Prolaznike (na primer, u nekom javnom prostoru)
Čitaoci (na primer, čitaoci neke drame)
Stanovnike (na primer, nekog izmišljenog grada)
Nekakvu priču koja će biti ispričana

Spectators who become protagonists

Spectators who see something that is not there

Spectators who will carry out actions on a certain expanse in front of you

Spectators who will imagine actions on a certain expanse in front of you

The assembly under a sweeping and densely foliated baobab tree

The crew of an outer space flight

The togetherness behind closed doors

Thousands of people (a whole city perhaps)

Unknowns and allies (who finally arrived)

Wanderers over an ocean of everyday objects (or fog)

World experience

etc.

①①⑩ 'I wanted to rent a bus that goes to all the schools in the area, and always drives forty, fifty children to every event. It would have completely changed the situation, if along with the regular audience there had always been the same group of children. That would have been rather nice, also a sort of theater. But unfortunately it could not be realized.' [An actually existing figure (for example from another play, or life)]

①①② Change of scene.

①①⑤
①③⑧
①⑤⑥
①⑧⑥

①①① When a rhythm of paragraphs and their sequence is disrupted, played in the room, synchronize your reading with them.

①④⑤
①④⑥
①④⑦

①①⑦ Change of scene.

①②①
①③⑥
①④⑨
①⑥⑨
①⑨⑨

①②④ When a rhythm of paragraphs and their sequence is disrupted, played in the room, purposely do not synchronize your reading with them.

①④⑦

①④⑧

Gledaće koji postaju protagonisti

Gledaće koji vide nešto čega nema

Gledaće koji će izvesti radnje u prostoru pred vama

Skup ispod razgranatog i gusto olistalog baobaba

Posadu leta u svemir

Zajedništvo iza zatvorenih vrata

Hiljade ljudi (možda i čitav grad)

Nepoznate i saveznike (koji su najzad stigli)

Lutalice nad morem svakodnevnih predmeta (ili magle)

Svetsko iskustvo

itd.

010 „Želeo sam da iznajmim autobus koji bi išao do svih škola u kraju i u svakoj prilici prevozi uvek četredesetoro, pedesetoro dece. Sastav bi promenilo situaciju ako bi uz uobičajenu publiku uvek bila i ista skupina dece. To bi bilo baš lepo, a i neka vrsta pozorišta. Ali, nažalost, nije se moglo ostvariti.“ [Neka zaista postojeća lica (na primer, iz neke druge predstave, ili iz života)]

002 Promena prizora.

001 Kada se u prostoriji prikaže ritam pasusa i njihov sled, namerno nemoj sinhronizovati čitanje sa njima.

017 Promena prizora.

024 Kada se u prostoriji prikaže ritam pasusa i njihov sled, namerno nemoj sinhronizovati čitanje s njima.

①②③ I can also relinquish all decisions, follow the ①②② glances, gestures, and movements of other ①③① visitors, copy them or synchronize my own ①④④ reading with the rhythm of flipping pages ①⑦⑧ and times in the room, and pretend as if ①⑦⑨ everything were already decided.

①⑥⑦ Pause.
①②⑦
①③②
①⑦⑨
①⑧⑩

- ①①② Actions that could enable individual escapers (for example from imagined rules)
- ①④① Always doing the opposite
- ①④③ Closing the eyes
- ①⑦① Concentrating on something totally different
- ①⑧① Going somewhere else
- Inhabiting
- Interrupting
- Making legends
- Nomadizing
- Occupying
- (Re-)coding
- Self-organizing
- Sympathizing
- Wearing headphones
- etc.

002 Radnje koje bi mogle omogućiti pojedinačna bekstva (na primer, od izmišljenih pravila)

Uvek činiti suprotno
Zatvarati oči
Usredrediti se na nešto sasvim drugačije
Otići negde drugde
Naseliti
Prekidati
Stvarati legende
Nomadizovati
Zaposeti (okupirati)
(Re-)kodirati
Samo-organizovati
Saosećati
Nositi slušalice
itd.

003 Takođe se mogu odreći i svih odluka, pratiti poglede, pokrete i kretanje drugih posetilaca, podražavati ih ili sinhronizovati svoje čitanje s ritmom okretanja strana i vremena u prostoriji i pretvarati se kao da nije već sve odlučeno.

079 Pauza.

Silence.

①①⑤ "It is my hope that a broader understanding allows people to more easily accept coexistence with other creatures and to also become more humble. At first we recognized that the earth is not the center of the universe, then we noticed that the human species is not the only creature, that there are many other creatures on earth, and further, to realize that the world does not only revolve around us is a very meaningful thing." [A laboratory technician (who observes an insect colony)]

①③② An unexpected sound.
①③④
①⑦⑩

①①④ I observe passersby, other visitors, or the life of insects. Which paths they go, where they meet, who pauses where, or seems to be absorbed in oneself for a while. Maybe also the changes of light on an even surface ①⑨① in front of me. Like the model of a community that ①⑨② does not yet exist. After a short time, I remember the publication in my hands and begin the reading again. I read: 'Which other (societal) structures can be observed in order to deduce characteristics of the model? I ask myself: 'What model?', or also: 'Of which society?', glance another time at the visitors around me, where they once were or could soon be again, and disappear in the pages and sentences in front of me.

005 „Nadam se da će šire shvatanje omogućiti ljudima da lakše private suživot s drugim bićima, kao i da postanu skromniji. Najpre smo priznali da zemlja nije središte svemira, zatim smo primetili da ljudska vrsta nije jedina, da ima još mnogo drugih bića na zemlji i na kraju, svatvati da se svet ne vrati oko nas je jedna veoma smislena stvar.“ [Laboratorijski tehničar (koji posmatra koloniju insekata)]

004 Posmatram prolaznike, druge posetiocie ili život insekata. Kojim putevima idu, gde se sastaju, ko gde zastaje ili se neko vreme čini zaokupljenim sobom. Možda samo i promene svetla na glatkim površinama ispred mene. Kao model zajednice koja još uvek ne postoji. Ubrzo, setim se knjige u mojim rukama i ponovo počnu da čitam. Citam: „Koje se još (drštvene) strukture mogu posmatrati da bi se izveli odlike modela?“ Pitam se: „Kog modela?“, takođe: „Koje društvo?“, bacim još jedan pogled na posetioce oko mene, gde su bili ili bi pot mogli da budu i izgubim se u stranicama i rečenicama ispred mene.

032 Neočekivan zvuk.



1) Fotografija / Photo by: Herboldt/Mohren, 2010
2) Fotografija / Photo by: Bernhard Kahrmann, 2011
3) Fotografija / Photo by: Bernhard Kahrmann, 2012

4) Dizajn / Art design: c'mon c'mmons, 2013
5) Fotografija / Photo by: Herboldt/Mohren, 2011
6) Fotografija / Photo by: Elisa Rüssler, 2012

7) Fotografija / Photo by: Herboldt/Mohren, 2010
8) Fotografija / Photo by: Bernhard Kahrmann, 2011
9) Fotografija / Photo by: Bernhard Kahrmann, 2012
10) Fotografija / Photo by: Herboldt/Mohren, 2011
11) Fotografija / Photo by: Herboldt/Mohren, 2010
12) Fotografija / Photo by: Mathias Rümmler, 2013